

Positive Attitude to Learning

Purpose

Baleares International College seeks to create an environment in which effective learning can take place.

Students should be able to learn in a calm working environment and teachers should be able to meet their learning objectives without being hindered by poor behaviour.

It is vitally important that we recognise and reinforce good behaviour, so that students feel their positive behaviours are valued and acknowledged. Students will then be encouraged to exhibit good rather than poor behaviour.

The principle underlying this policy is RESPECT – for self, for others and for the environment.

This policy seeks to put into practice the shared values of the school community of students, parents and school staff.

Procedures

We have a stepped approach for both rewards and sanctions and for managing all forms of behavioral problems, from low effort and withdrawn behaviour to disruption, be they academic or pastoral.

Staff meetings: students causing concern and students deserving praise to be a standing item, so that students can be highlighted. On the sanctions side, this might mean that timely intervention from the teachers, the relevant Head of Department or the Principal could prevent a student from going to the next level.

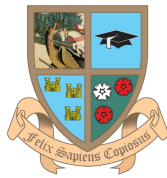
RESPECT FOR OTHERS

Staff and students should:

1. Allow students to learn and teachers to teach.
2. Treat everybody with consideration and courtesy.
3. Respect the right of others to hold their beliefs and opinions.
4. Help to prevent all forms of bullying.
5. Keep to the school uniform requirements.
6. Behave with the health and safety of others in mind.
7. Behave helpfully and responsibly.
8. Speak appropriately.

RESPECT FOR PROPERTY

Everybody should treat their own property and the property of others with care.



RESPECT FOR THE SCHOOL

- Everybody should treat the school buildings, their contents and grounds with care.
- Students in Years 4–11 sign the student section of the Home School Agreement, which outlines what students are expected to do.
- We take for granted that the Sixth Form students will behave in an acceptable way. In addition, they agree to abide by the conditions in the BIC Sixth Form Agreement. We expect that these students will act as good role models for the younger students.

Strategies for promoting GOOD BEHAVIOUR

We firmly believe in an active partnership between parents and school. The following examples are some of the strategies used:

- Adults' role as role models.
- Praising students for good behaviour (e.g. House points, certificates, notes in HW diary).
- Broadcasting information about successful events via newsletter, local newspaper, letters home.
- Regular assemblies, House meetings.
- Staff being visible around the school, being seen to be interested in the students and displaying good examples of self discipline.
- Displaying examples of students' work.
- Offering a wide range of extracurricular activities.
- Rewarding good behaviour as appropriate.
- Pleasant school environment.
- Creating calm and orderly movement around the school.
- Providing students with opportunities to promote the values which they regard as important.
- Recording and investigating any allegations of bullying or harassment.
- Engaging students in school life and developing the leadership and decision making skills (e.g. House Team Leaders, School Council).

Strategies for discouraging POOR BEHAVIOUR

The school takes a very proactive approach to discouraging poor behaviour, such as:

- Adults as role models (e.g. punctuality, dress code).
- Staff being visible.
- Using sanctions as appropriate.
- Regular assemblies, House meetings.
- Avoiding the use of sarcasm.
- Lesson attendance registers.
- Encouraging students to be involved in extracurricular activities.
- Pleasant school environment.
- Bullying monitored on iSAMS/behaviour report.
- Mutual support amongst peers.
- Organisational strategies.
- Creating calm and orderly movement.

- Providing students with opportunities to identify undesirable behaviours.
- ALL staff will be provided with an opportunity to identify undesirable behaviours through the evaluation and monitoring of this policy.
- Individual Education Plans (IEPs).
- Contracts of Behaviour.